North Carolina School Finance: How it works

The state doles out staffing positions, which limits local control and causes inequities. Funds come with strings attached and are assigned to specific purposes, such as summer reading camps and driver training.

THE RESULT OF THIS CONVOLUTED, INEFFICIENT SYSTEM?

$9.7 M in unspent funds had to be returned in 2017.1

$649 per-pupil funding gap between the highest- and lowest-funded districts.2 (for just the Classroom Teacher Allotment)

The Alternative: Give local education leaders more autonomy

States and districts throughout the country are adopting weighted-student funding models that allocate dollars based on student needs and push autonomy down to local leaders.

In 2013, California eliminated over 50 categorical allotments, and research has given this reform high marks.3

A FUNDING FORMULA BASED ON LOCAL CONTROL AND STUDENT NEEDS

This allows local leaders to better align goals, strategies and resource allocation decisions.

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FOR MORE INFORMATION, READ OUR REPORT:
“North Carolina Public School Finance Education: Embracing a Student-Centered Approach To Benefit Every Child”
tinyurl.com/ncschoolfunding